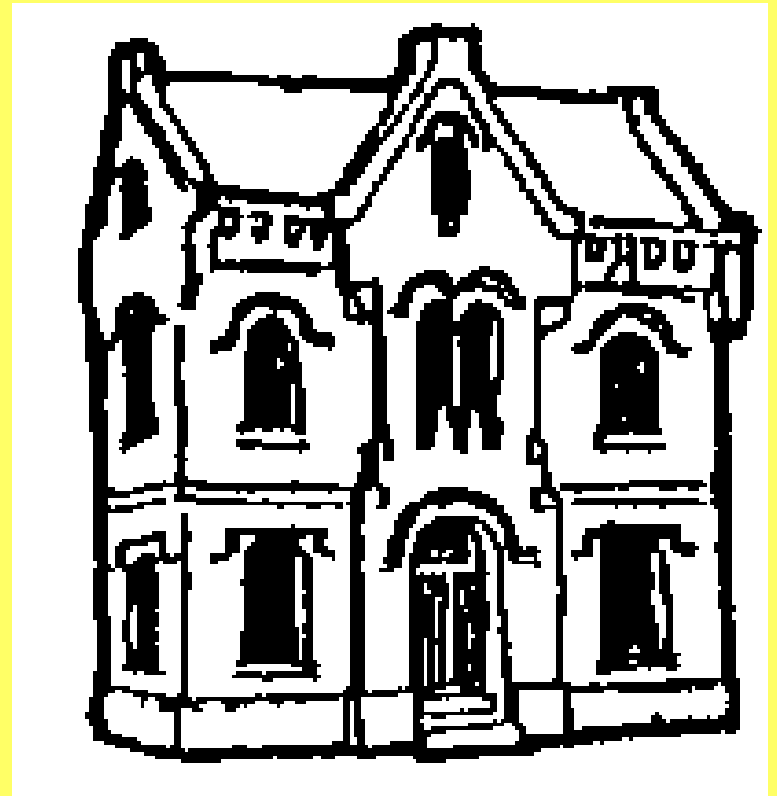


't *Schoolhuis*

Opwijk,
BELGIUM



= a vocational school for special needs secondary education

Students with disabilities can follow Special Secondary Education in Belgium, of different types.

*Our school hosts pupils with
a **mild mental disability** or **learning difficulties**
and pupils with
an **emotional or behavioral disorder***



Pupils start at the age of 12-13 in the "Observation Year".

The next year they have to make a choice out of 5 departments.

After finishing the 5th year they get a Certificate. The 6th year is optional



Practices in prevention

Introductory
weeks

Small
class groups

Student
councilors

Organised
activities
during the
breaks

Project
weeks

Out of
school
activities

Introductory week

The first weeks of the scholastic year, the new pupils of the observation year, work intensively around rules and regulations.

There is also a 3 days (with 2 overnight stays) "get to know each other" stage, with lots of workshops and play activities

Small class groups

A class group consist out of maximum 9 pupils, with an average of 5 in each class.

Sometimes classgroups are put together but the total number of pupils will never exceed 14.

Student councilors

There are two student councilors working in school at all time.

They are working in a seperate office and pupils are allowed to go and consult them at all times.

In the office pupils can talk freely and privately about their problems, or they can just sit there and do what they want (read, draw, sleep,...) when they want to get away from something...

Organised activities during breaks

During noon break (50 minutes) pupils have a choice of different activities:

- Just being at the schoolyard*
- Free computer activities in the computer class*
- Creative activities in the Crea-class*
- Sports activities in the sports hall*

Project Weeks

During the school year there are "Project Weeks" organised around changing themes. The regular lessons during these weeks are replaced by workshops, most of them given and organised by people from outside the school.

"Bullying" is one of those themes.

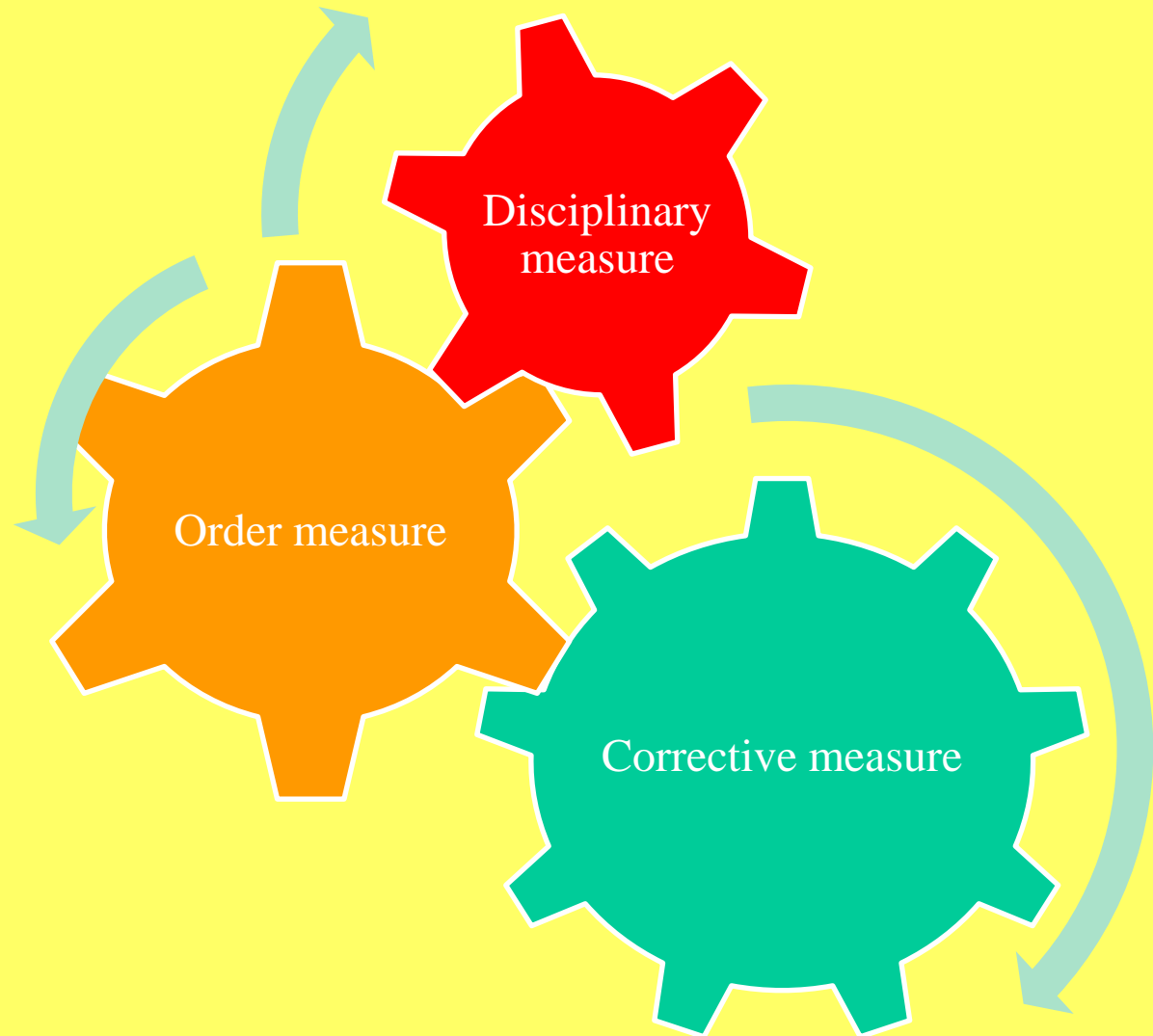
Pupils are working in mixed groups (not per class)

Out of school activities

During the school year there are several one-day-out of school activities organised.

There's also the annual "Ski-classes" and "Sports-classes" (one week)

Practices in intervention



Practices in intervention

- *Corrective measures: teachers in class
GREEN card*
- *Order measures: student councilors
YELLOW card*
- *Disciplinary measures: class council
RED card*

Every week there are 2 hours (after school) of "class council" embedded in the teachers work.

Practices in intervention

When problems rise:

- *Considered the scale of the problem: the bully or the one being bullied can get a time out with the student councilors.*

The time out can last from one class hour to a half, full or several day(s).

The student councilors will contact parents and invite them to school for a meeting.

Ideas for development

- *working together with local police authorities*
- *working together with university departments (surveys, new insights,...)*
- *annual wellbeing surveys (pupils and teachers)*